

Welcome

Strategic Planning Workgroups for Blueprint for Action
Meeting III

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Meeting Recap

- ❑ Plan Development Overview and Workgroup Roles & Responsibilities and Meeting Topics
- ▶ Background on Blueprint for Action and Overview of National Forum
- ▶ Youth Violence in Minneapolis
- ▶ Brief Overview of Literature on Effective Approaches to Addressing Youth Violence
- ▶ Workgroups Developing Concerns Activities
- ❑ Workgroup Discussion on Meeting I Assignment
- ❑ Review of Literature on Effective Approaches to Addressing Youth Violence
- ❑ Developing Concern Statements
- ❑ Connecting Concerns to Strategies & Program

Meeting I

Meeting II

Next Steps

- ▶ Refine Concern Statements
- ▶ Use literature review tools to connect concerns to;
 - Strategies
 - Programs
 - Resources
 - Implementers
 - Measurement
- ▶ Gathering Youth Perspectives
- ▶ Reviewing City Strategic Plans
- ▶ Sharing Youth Perspectives
- ▶ Community Engagement
- ▶ City Strategic Plan Discussion
- ▶ Finalizing recommended Strategies, Programs, Resources, Implementers and Measurement
- ▶ Prioritization: Top two concerns/strategies
- ▶ Activities for March–May

Meeting III

TODAY
Meeting IV: March 7th

Small Workgroups: 40 minutes

- ▶ Sharing Youth Perspectives
- ▶ Community Engagement Ideas
- ▶ City Strategic Plan Discussion

Sharing Youth Perspectives

- ▶ In small groups think about the concerns you have developed
- ▶ What concerns or perspectives about your workgroups concerns or subject area would you like youth input on?
- ▶ Develop 4–6 questions to ask youth for U of MN Youth Development Seminar Students for example;
 - *What concerns young people most about connecting youth to trusted adults?*
 - *what kinds of re-entry services/programs would be most helpful for youth coming out of the JSC/JDC?*
 - *What ideas do you have for addressing gun violence in north Minneapolis?*
- ▶ Information will be shared at the next workgroup

Community Engagement Ideas

- ▶ 4 Community Forums Between April– May(2 southside /2 northside)
 - Background on Blueprint for Action and Overview of National Forum
 - Youth Violence in Minneapolis
 - Approaches to Addressing Youth Violence
 - Sharing Workgroup efforts/ideas

- ▶ Who should be invited?
- ▶ What questions should be asked?
- ▶ Who could help partner?
- ▶ What other mechanisms should we consider for engagement?

Meeting III: Assignment

National Forum City Strategic Plan Review

- ▶ Read one of the 6 National Forum Cities Plans and analyze compared to Blueprint.

- Memphis
- Boston
- San Jose
- Salinas
- Chicago
- Detroit

▶ TASK

- Discuss with your group what did you like and dislike about the plan, what ideas should we consider including?
- Write top two items(liked/disliked) on a post-it and hang on wall

Workgroup Activities: Concerns

Presented By:
Julie Murphy & Associates

National Forum Concept Areas

#1: Prevention programming examples include youth development and family support services, educational and community mentoring, and in-school and out-of-school activities. (Universal)

#2: Intervention programs engage with high-risk and gang-involved youth in a range of settings, and may include educational, health, drug treatment, and other services. (Targeted)

#3: Reentry programs support youth offenders returning from confinement to the community and begin providing this support prior to their release.

#4: Law enforcement efforts focus on the most serious, violent, and chronic youthful offenders and on crime hot spots.

Developing Concern Statements

- ▶ **Concern Statements** are clear and consistent interpretations of the issues that should be used to guide the work of the Blueprint for Action.
- ▶ **Concern Statements** like recommendations identify particular areas that require focused attention and priority for addressing youth violence at many levels (individual, family, community, society) and across many areas (prevention, intervention, re-entry and enforcement)

Criteria for Strong Concern Statements

A Concern Statement should:

- ▶ Be a complete, relevant and full concise sentence
- ▶ Be focused on your specific goal area of the Blueprint Goal Areas or National Forum (i.e. prevention/ “connecting youth to trusted adults”)
- ▶ Be specific and concrete in a way that can lead to targeted services and interventions (i.e. who, what, where, why)
- ▶ Be a concern that is appropriate for the Blueprint to address

Examples of Strong Concern Statements

Group #2: Intervention

We are concerned about youth at charter schools.

Which youth?

- At risk youth(truant, those that have been expelled from other schools etc.
- These youth need attention in order to be engaged in school and may get lost in traditional school settings.

Why?

- Smaller charter schools may not have the resources and staff capacity to service students needs outside of the classroom and triage with other social services
- Lack of funding.

Revised concern statement:

We are concerned that at-risk youth who attend (specific) charter schools in Minneapolis are not receiving the supportive and intervention services they need to succeed outside of the classroom.

Examples of Strong Concern Statements

Group #3: Re-Entry

Preparing for re-entry

We are concerned that young people are returning home again without support.

- ▶ What kind of support?
 - They are not being prepared for the transition back to their community.
 - They don't have skills they can use to get employment.
- ▶ Why is that a problem?
 - If they can't get employment they may recidivate without other options.
 - They are set up for failure.

Revised concern statement: We are concerned that youth coming out of the juvenile justice system without any job skills training.

Prioritizing Concerns

Concern Statements that will need to be organized and prioritized into a manageable few.

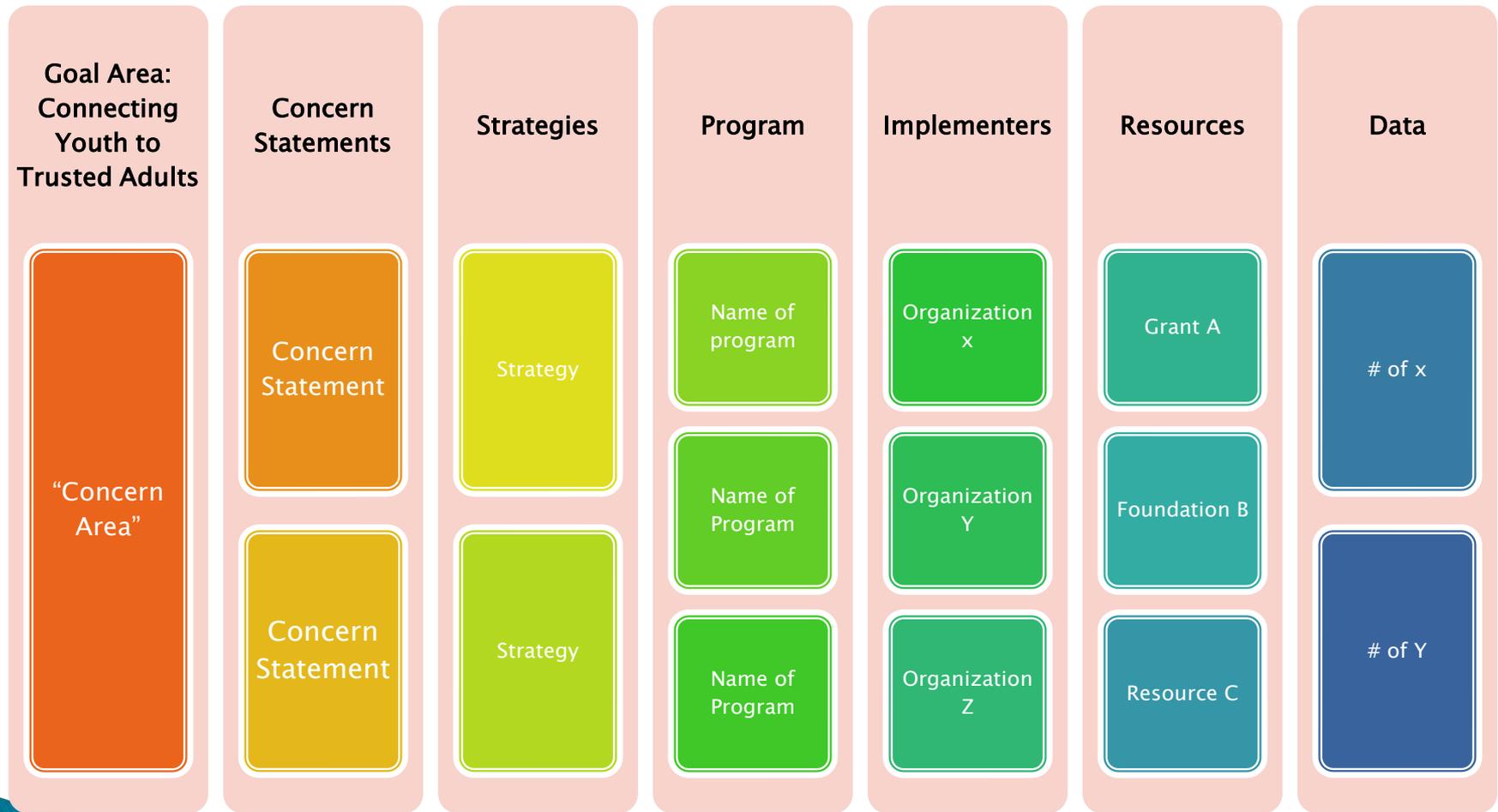
Step One: Group Concern Statements into categories of related statements.

- look for redundancy and to combine statements if they are saying the same thing in different ways.
- identify Concern statements specific to a single topic area (media violence, mentoring, out of school time, youth employment, etc.)

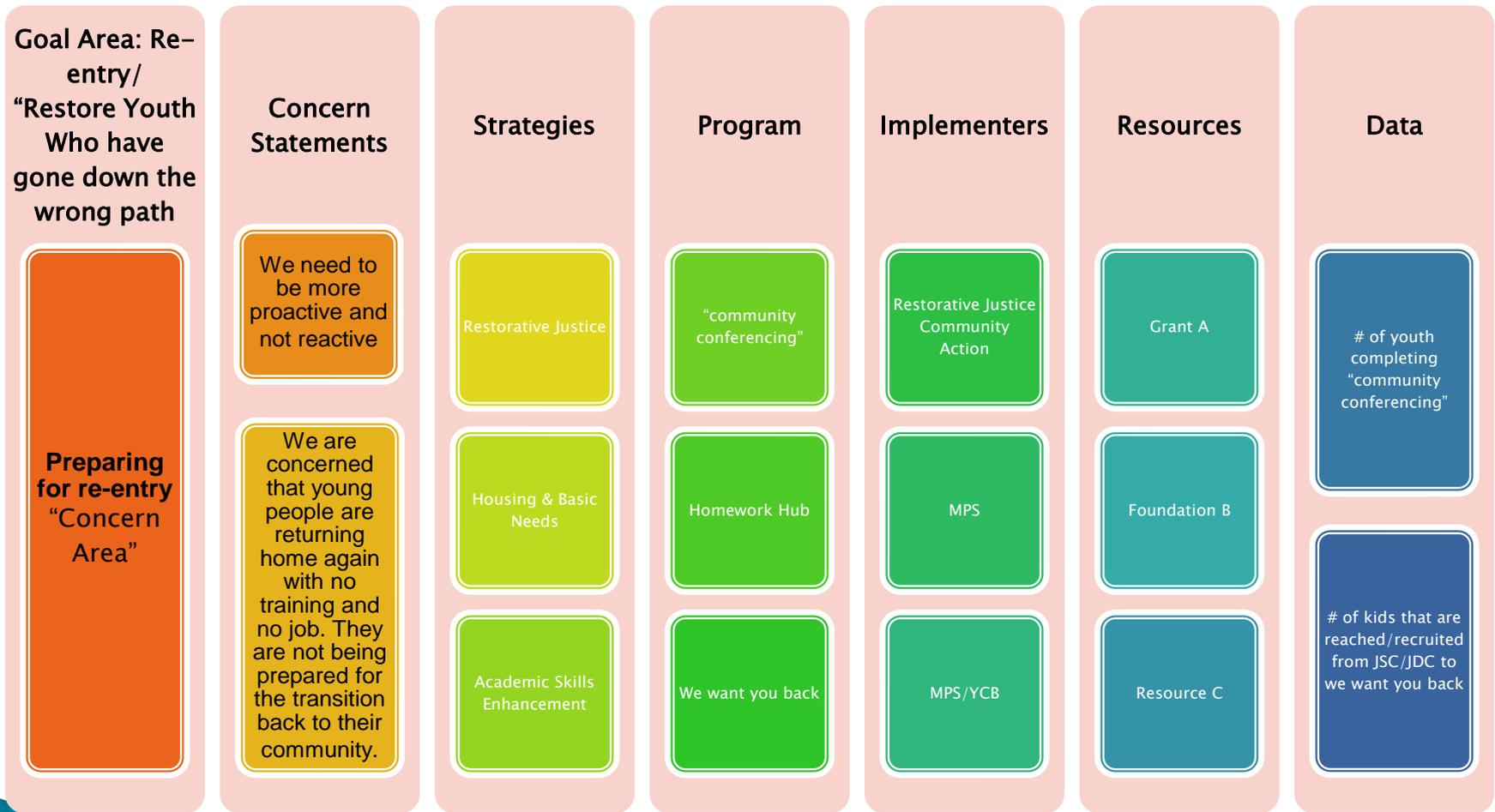
Step Two: Criteria for Prioritization of Concern Statements

1. Clearly relates to your groups Blueprint Goal and National Forum Area
2. Is agreed upon by a majority of the team members that this is a serious or widespread area of concern
3. Balance of those that address the needs of the most adversely affected communities, cultures, youth and families vs. entire population
4. Can be confirmed through additional data collection, if needed
5. Is a concern that could realistically be addressed within 5 years

Building the Connections: From Concerns to Strategies & Programs



Example: “Restore Youth Who have gone down the wrong path



Tasks 60 minutes

- ▶ Continue to Complete worksheets
- ▶ Prioritize top two concerns and strategies
- ▶ Share back with larger group at 2:45

Tools to Assist in Strategic Planning & setting priorities

- ▶ A table that assigns a rating to the strategies and organizes them by each Blueprint goal, FORUM concept area, and level of prevention
- ▶ Glossary of all strategies organized by FORUM concept area, with examples and a summary of research basis
- ▶ Articles, links to websites and/or reports that can be made available

37 Youth Violence prevention strategies

- ▶ Reviewed the literature:
 - ▶ CDC, Youth Violence Prevention: A Report of the Surgeon General, 2001
 - ▶ OJP, CrimeSolutions.gov, current
 - ▶ OJJDP, Model Programs Guide, current
 - ▶ “Program adaptation” literature
- ▶ Developed a rating scale: Effective, Promising, Ineffective and Insufficient Information
- ▶ Aligned the strategies across three youth violence prevention frameworks

YVP Strategies: Rating Definitions

Rating	Surgeon General's Definition	Summary
Effective/ Model	<ul style="list-style-type: none"> • Rigorous experimental design • Demonstrates significant reductions in violence, delinquency or risk factor • Replicated with the same effects • Sustainability of effects 	Multiple rigorous studies show that the strategy leads directly to desired outcomes
Promising	<ul style="list-style-type: none"> • Rigorous experimental design • Demonstrates significant reductions in violence, delinquency or risk factor • Replication or Sustainability of effects 	Mixed results, strategy leads directly to reductions in desired outcomes but not consistently and not shown to be harmful
Ineffective/ Does not work	<ul style="list-style-type: none"> • Rigorous experimental design • Significant evidence of null or negative effects • Replication with the preponderance of evidence suggesting that the strategy is ineffective or harmful 	Multiple rigorous studies show the strategy is ineffective or even harmful
Insufficient Information	N/A	Not enough research or evaluation is has been done to determine

Large Group Report

**Meeting
Adjourned!**