

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

GOAL #1	1.A.
Every young person in Minneapolis is supported by at least one trusted adult in their family or their community.	Ensure there is a trusted adult in the life of every young person in Minneapolis by increasing the number of quality mentoring opportunities for young people, along with proper training for mentors of all ages and backgrounds. It should be noted that some families need mentoring as well. (Parent education is being addressed by another workgroup.) This group recognizes the importance of family mentoring--mentoring programs that serve the whole family intentionally. Family mentoring programs such as Project Breakthrough match adult mentors to work with the entire family on such life skills as budgeting, job search, housekeeping, organizational skills and parenting, etc. This service is much less stigmatized than going to therapists or county social workers and is free of charge.
Leadership - people who will lead the effort and take ownership of the effort	Selected organizations should be recognized as having mentoring at-risk youth as a core focus and demonstrated success reaching at-risk youth in one-on-one or group settings with an appropriate adult-child ratio. (The Mentoring Partnership is not a direct provider of mentoring services.) 1. Big Brothers Big Sisters (BBBS) 2. Mentoring Partnership 3. City of Mpls 4. Hennepin County Planning Division 5. Kinship of Greater Minneapolis 6. Bolder Options 7. YouthCare (Young women's mentoring program) 8. Project for Pride in Living Tutor/Mentor Program and Homework 'n' Hoops Program 9. Girl Scouts of Greater Minneapolis (10. Check with Boys & Girls Clubs to see what role they would like.)
Key Participants people/organizations needed to operationalize the recommendation	Organizations, whenever possible, should be recognized as using the Standards of Effective Practice and engaged in the 5 target neighborhoods and serve youth ages 8-17. All agencies should have effective child safety practices in place including appropriate screening methods and on-going match support once the mentoring relationship is established. The organizations named above could also have a role as key participants. 1. New Salem 2. READY Program-Henn. County 3. Mpls Public Schools, Zib Hinz works with homeless/highly mobile children 4. Park Board youth workers could have a role 5. Neighborhood Involvement Program (NIP) 6. Twin Cities Healthy Nations 7. Plymouth Christian Youth Center 8. Cookie Cart 9. YMCA Achievers' Programs
Current Activities - affecting Minneapolis [100 words or less]	Excerpted from the Mentoring Partnership directory: The mentoring work group knows of at least 32 mentoring organizations providing services in Minneapolis; of these, about 13 are reaching the targeted neighborhoods. Many more youth are involved in mentoring programs not covered in the Mentoring Partnership survey. There are a variety of mentoring programs available. Mentoring programs serve different groups of youth and respond to different situations. Mentoring programs may be tied to a specific site, e.g., school, workplace, church or youth organization, e.g., Boys & Girls Clubs. Programs may create mentorship relationships for terms less than six months (short-term) or for a year or more (long-term). One-to-one mentoring programs include Big Brothers Big Sisters, Kinship, or school Reading Buddy programs. Group mentoring refers to programs where adults work with youth groups of varying sizes, e.g., PALS, Boys & Girls Clubs, Scouts, Junior Achievement, etc. Other avenues of mentoring include e-mentoring, which relies on internet connections primarily and often involves a business and school. Peer mentoring involves older youth as mentors to younger youth.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Mentoring Partnership announced a new grant-funded one-year position that will focus on mentoring in North Minneapolis. This person will provide training, consultation and technical assistance to existing school-community partnerships focused on mentoring for elementary school-age youth, in addition to other responsibilities. There is a combination of mentoring activities targeting the 5 target neighborhoods. Bolder Options, Big Brothers Big Sisters, Pillsbury United Communities and Kinship are just a few of the organizations providing in-depth mentoring services. A meeting was convened with all mentoring groups in the 5 target neighborhoods. BBBS has partnered with the Minneapolis School district to offer a School Based mentoring program. BBBS currently works with 4 schools in North Minneapolis and 11 schools in South Minneapolis, several are within the Phillips Neighborhood. There is a drive currently underway to recruit City of Minneapolis employees to serve as mentors for the 51 children on the Bigs waiting list that come from the 5 targeted neighborhoods. Kinship currently has 33 waiting kids living just within the 5 neighborhoods. Waiting lists at other identified programs (Kinship, Bolder Options) could also be measured and addressed if
Gap in Current Service	Mentoring targeted to middle school children (grades 6-8) and older adolescents. Mentoring for older youth combined with job preparation and career exploration. Availability of male mentors and mentors of color in existing programs.
Benchmarks - specific measurable activity; involved parties; dates for timeline	1. A list of in-depth mentoring opportunities available in 5 target areas will be compiled by leadership by Fall 2008. 2. Partner organizations providing mentoring services will determine the number of children on waiting lists for a mentor by Fall 2008. 3. Partner organizations will compile the data and a projection of resources needed by Fall 2008.
Data - what needs to be collected (and by which agencies) to show progress in Benchmarks	Partner organizations could provide data on current numbers of children on waiting lists and length of the waiting periods in the 5 target neighborhoods. Needs assessment survey could be conducted with all identified participant programs to measure current capacity ability to increase service levels and support needed to do so. Partner organizations could provide data on recruitment outreach and results, including a baseline on current efforts and tracking of outcomes from any new campaigns.
Resources needed - Money? People? Other?	Partner organizations can make projections regarding resources needed. Marketing/recruitment/awareness campaign customized to targeted neighborhoods and local institutions (i.e., small businesses, like barbershops and stores; churches and faith institutions; fraternal or business organizations, such as the Minnesota Black Chamber of Commerce; community organizations like community councils or block clubs, etc.)
Policy - Public and organizational policy issues	Costs associated with background checks take resources from other areas. Costs associated with park facilities rental intensify the demand on nonprofit resources. Leadership from public sector partners (City of Minneapolis, Hennepin County) regarding support for employee volunteerism, including employee release time policies. Convene group of mentoring program providers to share best practices and working policies regarding potential mentors who have items on their criminal background checks that might rule them out as a volunteer mentor.
Work Group	Mentoring

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GOAL #1	1.B.
Every young person in Minneapolis is supported by at least one trusted adult in their family or their community.	Increase the number of employers providing jobs through the City of Minneapolis STEP-UP Program(s) thereby giving more young people the opportunity for employment and positive interactions with engaged adults.
Leadership - people who will lead the effort and take ownership of the effort	Community Planning and Economic Development, Minneapolis Employment and Training Programs, Private Industry/Workforce Council, WIA Youth Council
Key Participants people/organizations needed to operationalize the recommendation	Achieve!Minneapolis, DEED, Minneapolis non-profit partners
Current Activities - affecting Minneapolis [100 words or less]	In 2008, 31 non-profits and 7 school programs will provide learning-rich work for close to 700 youth, age 14 -15. Other summer programs will employ an additional 600 youth and STEP-UP for 16-21 year olds will provide gainful employment for 700 youth. A total of 2000 youth will be employed during the summer of 2008.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Both STEP-UP programs have worksites (private and non-profit) that are located within the targeted neighborhoods, youth who reside in these neighborhoods are also targeted for program participation, activities include summer employment, mentorship opportunities, educational activities and work readiness preparation
Gap in Current Service	Continue to build relationships with entities that are connected to at risk youth populations and recruit youth as participants via these relationships
Benchmarks - specific measurable activity; involved parties; dates for timeline	Continue to increase the number of employers who provide worksites each year by 5%
Data - what needs to be collected (and by which agencies) to show progress in Benchmarks	Employment and Training partners collect appropriate data and input it into Minneapolis Employment and Training Programs Management Information System (MIS) TEAMS. Demographic reports that detail who is served and activities involved are obtainable.
Resources needed - Money? People? Other?	Federal, State and City funds need to meet the growing number of youth who wish to be employed, non-profits need to continue to participate by providing worksites in which younger youth can develop their employment skills and private sector businesses need to continue to develop their own workforce by opening their doors to older youth who want to explore various careers while preparing for future employment
Policy - Public and organizational policy issues	Encourage and support activities for increased state Minnesota youth program funding. The number of youth served is dependent upon this funding, therefore no "youth served" benchmark can be set. Additional funding should be sought.
Work Group	Employment

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GOAL #1	1.C
Every young person in Minneapolis is supported by at least one trusted adult in their family or their community.	Strengthen the coordination of public and private youth programs, services and opportunities.
Leadership - people who will lead the effort and take ownership of the effort	Youth Coordinating Board as a convener of its jurisdictional partners (County [including library], City, parks, schools)
Key Participants people/organizations needed to operationalize the recommendation	MPS, MPS/Community Education, MPRB, MN Council of Non-Profits, and CBO's - including the large CBOs - Boys and Girls Clubs, Lutheran Social Services, Pillsbury United and those serving communities of color - Urban League, La Oportunidad, Hmong
Current Activities - affecting Minneapolis [100 words or less]	Public sector planning for summer (2007 and 2008), North Mpls/University of MN partnership around the FIPSE grant (Fund for the Improvement of Post Secondary Education), Whittier Coalition, Hawthorne Huddle, Northside Agencies, Beacons/Community Education. Also places that collect information that can be useful in coordination such as What's Up? information line (not active due to funding problems but all the data are available), MPS has "Certified Partners On Line"; YCB has collected information through the mapping projects and community meetings.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	FIPSE (see above), Hawthorne Huddle, Northside Agencies, Northside Initiative, public sector planning, Northway Community Trust activities
Gap in Current Service	Infrastructure to support coordination: sophisticated database and data collection processes; staffing to convene organizations, facilitate coordination and broker needed resources.
Benchmarks - specific measurable activity; involved parties; dates for timeline	1. At least 4 meetings of identified public and private youth program managers will occur in each of the 5 target areas by Spring 2009 2. Resources and technology for creating web database of programs/opportunities in the 5 target areas will be secured by Summer 2009 3. An electronic resource list of public and private youth programs in each of the 5 target areas will be created by Summer 2009 4. Full implementation and sustainability plan is developed by Fall 2009.
Data - what needs to be collected (and by which agencies) to show progress in Benchmarks	1. Records of who is invited and who attends 4 meetings. 2. Funds are secured and a web database is developed. 3. Data is entered into database; various reports about types of opportunities are published and distributed to various audiences. 4. Sustainability plan is completed.
Resources needed - Money? People? Other?	Staffing; funds for database/infrastructure; support for community meetings; marketing expertise; participation by public and private youth-serving organizations
Policy - Public and organizational policy issues	YCB cannot take the lead on this week until Board of Directors formally endorses it and necessary funds are identified to carry it through.
Work Group	Out of School Time

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GOAL #1	1.D
Every young person in Minneapolis is supported by at least one trusted adult in their family or their community.	Increase the number of high-quality community-based youth programs, services and opportunities, including leadership training. Equip these organizations and their leaders with the skills needed to direct youth away from violence and towards positive alternatives.
Leadership - people who will lead the effort and take ownership of the effort	YCB as a convener of its jurisdictional partners (County [including library], City, parks, schools; United Way of Greater Twin Cities (Marjorie Grevious). Additionally, Minneapolis Youth Congress and Northway Young Leaders.
Key Participants people/organizations needed to operationalize the recommendation	MN Council of Foundations; MN Council of Non-Profits; U of MN - Youthwork Institute; grants management within jurisdictional partners; Hennepin County (Becca Gilgren), MPRB, Community Education (Ickler); MDHFS (Fondell)
Current Activities - affecting Minneapolis [100 words or less]	YPQA - quality assessment tool currently used by Beacons, Community Education, MPRB - with U of MN - Youthwork Institute; Quality Matters training, which includes a section on conflict resolution
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Peace Foundation; See list under Current Activities
Gap in Current Service	A curriculum on teaching conflict resolution skills that is used consistently; shared definition of "quality" and how to instill and measure quality standards in small CBOs.
Benchmarks - specific measurable activity; involved parties; dates for timeline	1. The definition of high-quality community-based youth programs will be identified by Winter 2009. 2. A list of existing programs operating in each of the 5 target areas will be compiled by Winter 2009. 3. A curriculum for helping CBOs implement quality standards and teach peace skills should commence by Fall 2009 (suggest adapting Quality Matters to 2-3 sessions). 4. The identified organizations will all receive training in positive conflict resolution skills by Winter 2010. 5. A sustainability plan to address an increase in programs and high staff turnover is developed by Winter 2010.
Data - what needs to be collected (and by which agencies) to show progress in Benchmarks	1. A shared definition is adopted. 2. List of current programs in 5 target areas is made available by group working on Goal 1 Rec C. 3. A curriculum is identified (suggest adapting Quality Matters to 2-3 sessions). 4. # of training sessions are provided. # of staff, representing # CBSs are trained. 5. Turn-over rates in CBOs is collected. Sustainability plans for offering training on a regular (4 x/year?) basis are developed.
Resources needed - Money? People? Other?	Funds to purchase quality training materials. CBOs need to release staff to attend training. Space to conduct the training. Ongoing coaching and assessment of the application of the training materials.
Policy - Public and organizational policy issues	YCB cannot take the lead on this week until Board of Directors formally endorses it and necessary funds are identified to carry it through. United Way needs to be approached as asked to be a partner and put resources into effort. United Way is already committed to OST and to ensuring use of quality standards.
Work Group	Out of School Time

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GOAL #1	1.E
Every young person in Minneapolis is supported by at least one trusted adult in their family or their community.	Re-establish Minneapolis Police liaisons in Public Schools to give young people opportunities to build positive relationships with the Minneapolis Police and to strengthen coordination between schools, parks and police.
Leadership - people who will lead the effort and take ownership of the effort	Police Chief, Sharon Lubinski, RT, Superintendent
Key Participants people/organizations needed to operationalize the recommendation	Steve Liss, Minneapolis Public Schools and Chief Brad Johnson, Minneapolis Parks
Current Activities - affecting Minneapolis [100 words or less]	The Minneapolis Park Police hold the current contract with the Minneapolis Public Schools. The contract period is ending and the MPS plan to issue an RFP for future services Spring 2008.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Pursue a cross dissemination of information to happen on a weekly basis between MPD, school and park police.
Gap in Current Service	Coordination and communication about incidents in school and in the community involving MPS students is sporadic.
Benchmarks - specific measurable activity; involved parties; dates for timeline	1. Meetings among MPD and MPS to discuss student safety in the community have been initiated Feb/March 2008 2. MPD will respond to MPS RFP Spring 2008 . 3. Depending on outcome of RFP, planning for transition of responsibilities or formalization of communication and coordination among MPS, MPD and Parks Police - Fall 2008.
Data - what needs to be collected (and by which agencies) to show progress in Benchmarks	Some measure of coordination of information and action
Resources needed - Money? People? Other?	
Policy - Public and organizational policy issues	Explore and increase technology and ability for data sharing.
Work Group	Juvenile Justice V

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GOAL #1	1.F
Every young person in Minneapolis is supported by at least one trusted adult in their family or their community.	Provide year-round You ^t h Are Here bus service so that young people have safe reliable transportation to services and activities.
Leadership - people who will lead the effort and take ownership of the effort	Youth Coordinating Board as a convener of its jurisdictional partners (County [including library], City, parks, schools). There needs to be shared leadership for this effort to succeed. * See policy section below
Key Participants people/organizations needed to operationalize the recommendation	MPS, MPRB, Hennepin Libraries in Mpls, community-based organizations, City of Minneapolis
Current Activities - affecting Minneapolis [100 words or less]	Currently there are 2 year-round routes of the circulating bus, one north and one south. The free bus serves 9-18 year olds and runs Monday through Friday, 8 hours/day during the summer and 4 hours in the afternoon during the school year. The bus does a circular route stopping at park centers, libraries, and CBOs.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	The bus stops at an organization in each of the north Minneapolis neighborhoods. In the summer, the bus stops at Franklin Library in the Phillips neighborhood.
Gap in Current Service	Funding for additional routes in fall 2008. An evaluation will be conducted spring and summer 2008. With the results, the initiative can be strengthened.
Benchmarks - specific measurable activity; involved parties; dates for timeline	Contracts for bus service will be in place for Summer 2008 by May 2008. 2. A five-year funding plan will be created by Spring 2009.
Data - what needs to be collected (and by which agencies) to show progress in Benchmarks	Contracts secured; funds raised. Track ridership, number of youth registered to ride bus. Evaluation with youth riders (satisfaction, access to programs/opportunities, effectiveness), bus sites (increased participation at site, collaborative programming with other sites). Additional routes launched.
Resources needed - Money? People? Other?	Commitment by MPS, MPRB, libraries, CBOs to making the initiative successful. Funds to operate the buses. Include funding in 2009 Mayoral budget and seek council support.
Policy - Public and organizational policy issues	The YCB is not a direct service organization; its role in programming/services is as an incubator of new strategies. YCB launched the You ^t h Are Here buses with the intention of finding an organization to take over operations once the kinks were worked out. The YCB will soon be developing a transition plan to move the operations of the bus out of the YCB. The YCB will continue to be involved with raising funds, developing the routes and guiding staffing of bus.
Work Group	Out of School Time

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GOAL #1	1.G
Every young person in Minneapolis is supported by at least one trusted adult in their family or their community.	Give young people safe spaces for activities during out-of-school times by increasing the hours when library, park and school buildings are open.
Leadership - people who will lead the effort and take ownership of the effort	Youth Coordinating Board as a convener of its jurisdictional partners (County [including library], City, parks, schools). For this effort to succeed, a charge to staff to gather necessary information and to enter into discussions that lead to viable solutions must come from the Boards of each relevant jurisdiction and Superintendents .
Key Participants people/organizations needed to operationalize the recommendation	MPRB, County Library, MPS, YCB
Current Activities - affecting Minneapolis [100 words or less]	Some schools are open late but its around structured activities (sports). Some schools are Beacons sites where community organizations bring programming into the school building.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	There is a Beacons site in this area. Parks in these neighborhoods stay open into early evening during the school year, later in summer. Extend library hours. Building a library in Webber Camden neighborhood. Reconvene group that dealt with "out of school time" in 5 neighborhoods.
Gap in Current Service	Funding and policies make it difficult to keep school, park and library building open at key time during the school year and the summer.
Benchmarks - specific measurable activity; involved parties; dates for timeline	1. Each Board passes an action requesting staff to enter into discussions on this topic by Winter 2009. 2. Data from youth are gathered by Spring 2009. 3. Recommendations from staff are presented to the YCB and to each jurisdiction's board by Spring 2009.
Data - what needs to be collected (and by which agencies) to show progress in Benchmarks	1. Boards and Superintendents/Directors charge staff to gather data needed to enter into policy discussions. 2. Youth Councils (Youth Congress, youth councils within each jurisdiction) are engaged in a structured discussion to bring greater specificity to the recommendations); perhaps focus groups of youth are conducted around the City. 3. Staff from jurisdictions meet several times to identify barriers and opportunities to expanding hours and to integrate data gathered from youth.
Resources needed - Money? People? Other?	Questions to ask of youth: What kinds of opportunities or activities are young people looking for? Are they specifically wanting schools, parks, and libraries to expand their hours or could it be a CBO that is creating a safe place by staying open longer? Questions for parks, libraries and schools: what does it cost to keep your building open later? What rules or policies will need to be addressed to keep buildings open later?
Policy - Public and organizational policy issues	Commitment from each jurisdiction to find a solution. Funding. Explore longer use of school buildings as centers for youth activities.
Work Group	Out of School Time

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GOAL #1	1.H
Every young person in Minneapolis is supported by at least one trusted adult in their family or their community.	Provide young people with consistent, effective and meaningful violence prevention training by developing a shared curriculum and coordinated training program for the Minneapolis libraries, parks, and schools
Leadership - people who will lead the effort and take ownership of the effort	MDHFS, Youth Violence Prevention Coordinator
Key Participants people/organizations needed to operationalize the recommendation	Staff from parks, libraries and schools who have been assigned by the identified leadership
Current Activities - affecting Minneapolis [100 words or less]	Currently curriculum exists within high school health classes to address dating violence. The Peace Foundation is working to adapt Dr Prothrow-Stith's violence prevention curriculum in order to use it with high school aged youth.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Current activities in these areas will have to be identified by the Violence Prevention Coordinator
Gap in Current Service	There is no curriculum or coordinated training for violence prevention within the parks, schools and libraries.
Benchmarks - specific measurable activity; involved parties; dates for timeline	1. Three curriculums that have the potential to be administered across jurisdictions to be identified by Fall 2008 2. YVP coordinator will convene a meeting of high level leadership within MPS, MPRB and HCLIB (possibly Eleanor Coleman, Dick Mammen, Ginger Bush) by Fall 2008. 3. Agree upon curriculum to administer by Spring 2009. 4. Provide training for libraries, parks, and MPS to implement curriculum by Fall 2009.
Data - what needs to be collected (and by which agencies) to show progress in Benchmarks	Identified curriculum, timeline for implementation
Resources needed - Money? People? Other?	We will need an agreed upon curriculum. A person or organization to train the trainer in order to reach across the multiple sites within the parks, libraries and schools. Dedicated staff development time from the jurisdictions. Possible dedication of students' classroom time in the schools. Possibly \$ to solicit expertise via an RFP or similiar process.
Policy - Public and organizational policy issues	The adoption of this goal and its curriculum by the School Board, Park Board and Hennepin County Library Board. MPS is challenged by using class time for additional non-academic curriculum. Explore integrating non-violence training in school curriculum.
Work Group	Community Prevention Infrastructure

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GOAL #1	1.I
Every young person in Minneapolis is supported by at least one trusted adult in their family or their community.	Increase the number of training and support programs available for parents of teenagers so they have the knowledge, tools, education and resources to spot early warning signs and raise teens that do not condone or engage in violence.
Leadership - people who will lead the effort and take ownership of the effort	Mothers of Crime Victims, NorthPoint, Health and Family Support
Key Participants people/organizations needed to operationalize the recommendation	Shoulder to Shoulder; Wilder (parent training and foster family education), Parent Academy (MPS), Project Murua - Urban League, MIWRC, White Bison. Speak with Bill Dougherty.
Current Activities - affecting Minneapolis [100 words or less]	Shoulder to Shoulder; Wilder, Parent Academy (MPS), Project Murua - Urban League, White Bison Fire Starters, NorthPoint Gateway helps families transition off assistance using a full-family approach, First Nations Orphan Association
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Urban League Project Murua, Little Earth/ DIW (Omnicye) efforts to support parents, convene faith partners to drive mentoring component
Gap in Current Service	Too few programs, need transportation, lack of community-based and professional level information about parental support and education (media, door-to-door), need outreach to families
Benchmarks - specific measurable activity; involved parties; dates for timeline	1. Convene a meeting of stakeholders by Summer 2008. 2. Compile a list of training and support programs for parents by Fall 2008. 3. Set a goal for the number of parents that should be served by Winter 2009. Develop media /outreach strategy by Winter 2009.
Data - what needs to be collected (and by which agencies) to show progress in Benchmarks	# of parent participants in target neighborhoods, (check with the County to determine the number of potentially eligible families)
Resources needed - Money? People? Other?	Financial support to operate programs, media/awareness strategy support (check with National Institute on Media Violence)
Policy - Public and organizational policy issues	
Work Group	Parent Support

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GOAL #1	1.J
Every young person in Minneapolis is supported by at least one trusted adult in their family or their community.	Increase teenage pregnancy prevention programs in Minneapolis, so teens do not become parents before they have completed their own education or before they are prepared to take on the responsibility of raising children.
Leadership - people who will lead the effort and take ownership of the effort	Minneapolis Department of Health and Family Support, MOAPPP, Minneapolis Urban League
Key Participants people/organizations needed to operationalize the recommendation	MOAPP, Minneapolis School Based Clinics, Southside Plaintalk, Minneapolis Public Schools, University of Minneapolis – (Prime Time, Healthy Youth Development Research Center) School Based Clinics, MN Religious Coalition of Reproductive Choice, Division of Indian Work, Southside Q Health Services, MDH (MNEEnable, OMMH, Adolescent Services) Children’s Hospital and Health Services (TAMS), Hennepin County, Planned Parenthood, Minneapolis Urban League, Centro, Hennepin County Family Medical Center, Teen Annex, YWCA (Contact Plus), ProChoice Resources, Dads Make a Difference.
Current Activities - affecting Minneapolis [100 words or less]	Teen pregnancy prevention strategies include: Primary Prevention (all youth); Secondary Prevention (youth at higher risk for early pregnancy involvement); and Tertiary Prevention (preventing second pregnancy/birth among teen parents). Capacity and outreach varies from year to year as it depends on current funding available and area of expertise of the community programs. This assessment does not specifically identify programs or agencies using evidence-based programs or promising best practices. Also it is important to note that youth participate in programs outside of their neighborhoods (e.g. faith-based programs) so need to look broadly at programs. High school students (9-12) receive information in their Health Ed classes which are required for graduation. Planned Parenthood, Dads Make a Difference, YWCA, ProChoice Resources and TAMS provide some sexuality education classes within the schools, MUL works with Community Education programs in various schools in Minneapolis. There are also SBCs located in 8 Minneapolis Public Schools and 1 charter school.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	51 agencies were identified in the 5 targeted neighborhoods providing youth development or teen pregnancy related activity. However there are programs not located in the targeted neighborhoods which also provide services to youth from these communities.
Gap in Current Service	Public Schools - MPS does not have a common curriculum using comprehensive sexuality education guidelines. With funding cuts and no state requirements for health and physical education standards it is difficult to mandate that middle schools have health education teachers. There is a need for training of school teachers and paraprofessionals. Community agencies - How can community based agencies better partner with the schools? While community programs exist we need to strengthen the quality of programs by using evidence based interventions. Need to better utilize models of collaborations across organizations, e.g. community-based agencies partnering with schools, faith-based, U of M, clinics, public health, etc. Parents - Lack of family support is the common risk factor between youth violence and teen pregnancy. Need to be proactive in helping youth whose family is in crisis. Need parent-centered curriculum that is factual, accessible and culturally relevant, especially to address the growing need of African immigrant and Latino immigrant population. Males - Programs that include male adolescents and can educate young men about consequences of their behavior. Need more male
Benchmarks - specific measurable activity; involved parties; dates for timeline	1. By Fall 2009 all MPS HE/PE teachers or Health instructor designee will be familiar with teen pregnancy prevention resources available in the community and how to use them. 2. By Fall 2010 there will be a process in place to repeat this activity annually. 3. By Fall 2009 every school located within the 5 neighborhoods will be contacted and offered recommended sexuality education curriculums reviewed by and approved by the MN Sexuality Education Review Panel (MSERP) and on file with MN Dept of Children and Learning. Training will be provided on the use of these curriculums to all staff responsible for implementing. 4. By Winter 2010 a plan to contact remaining City schools and offer training will be completed and implemented. 5. By Spring 2009 develop a workshop on successful collaborations using some of the key participating agencies as workshop presenters and present at Minnesota Organization on Adolescent Pregnancy Prevention and Parenting, Minnesota Conference on Adolescent Females, U of M Summer Institute, etc. 5. By Winter 2010 at least 100 youth workers will have completed training on how to handle issues pertaining to sexual health and will be familiar with community resources
Data - what needs to be collected (and by which agencies) to show progress in Benchmarks	Compile and distribute list of evidence-based curriculum that will be available to Minneapolis school teachers, etc. Compile and distribute list of culturally relevant curriculum for teen pregnancy prevention. List of public, alternative and charter schools in 5 neighborhoods and staff roster; Attendance at trainings, pre/post surveys and follow up interviews at periodic intervals, referral tracking, number of mailings, monitoring of program attendance after airing of PSAs. Survey of agencies for number of male health educators/outreach workers.
Resources needed - Money? People? Other?	Agencies to provide work - in-kind participation of key participants, planning money, trainers for workshops, MDHFS staff coordinator as well as leadership from State Safe and Healthy Learners, MPS, OMMH and evaluation staff.
Policy - Public and organizational policy issues	Statewide comprehensive sexuality education requirement (current legislation being considered); MPS to implement a requirement to teach evidence-based sexuality curriculum at least once (12 month cycle/2 semesters) between 6-8 grades; MDHFS make comprehensive sexuality education a standard scope of service for contractors providing teen pregnancy prevention services. Resources which support youth development/out of school time activities which provide youth with a "vision for the future". Policies that expand post-secondary education options, or career development options for teens from immigrant families. Career path for paraprofessionals trained to provide community health education. Currently only health educators with a BA/BS degree can be certified.
Work Group	Adolescent Pregnancy and Parenting

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GOAL #1	1.K
Every young person in Minneapolis is supported by at least one trusted adult in their family or their community.	Reduce the number of subsequent pregnancies until high school/GED completed by connecting every young family and their child with health, quality childcare, education, and other parenting resources to ensure that they have the tools they need to raise healthy children.
Leadership - people who will lead the effort and take ownership of the effort	Teen Parent Connection lead agencies: Minneapolis Public Schools, MDHFS, and Hennepin County
Key Participants people/organizations needed to operationalize the recommendation	MDHFS, MOAPPP, MPS, MVNA, Hennepin County School Age and Adolescent Services, U of M Center for Early Education and Development, DIW, MDH/Maternal and Child Health Advisory Committee -Chair
Current Activities - affecting Minneapolis [100 words or less]	Teen Parent Connection is a collaborative of agencies that provide services to pregnant and parenting teens. Teenage pregnancy and parenting program (TAPPP) is a Minneapolis Public School program which assists young parents enrolled in MPS. MDHFS contracts with MVNA and TAPPP to provide services to pregnant and parenting young families in Minneapolis. MVNA does school and community outreach, public health nurse visits and use of a maternal mental health curriculum to increase family's understanding of infant attachment/bonding, self-esteem and healthy relationships. Hennepin County Adolescent Parenting Unit gets referrals on many teen parents in County and does follow up to assure they are connected to MFIP, WIC, or other type of economic assistance. Several community-based programs such as Division of Indian Work, Healthy Start, Bright Beginnings, Alliance home visiting, etc., serve young families and provide medical and supportive services.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Broadway School, Bright Beginnings, and Division of Indian Work are examples of programs located in the targeted communities but all noted activities are available throughout the city.
Gap in Current Service	Basic infrastructure for young families 20 and younger is fragile so activities are dependent on grant funds and other sources of funding resulting in a patchwork system. Case Management Protocol - Need to develop minimum protocols for case management services for all providers that serve young families to assure that every young family 20 years or younger and his/her child is connected to the services and support their needs (follow a minimum of 3 years). Services - Need to ensure there are appropriate educational options (in alternative and traditional schools, ELL, special education), for young families by maintaining/increasing current TAPPP MPS programming. Cultural disconnect with agencies providing services and families needing services. Need to centralize intake and tracking for this population to assure families are connected to services. Mental health from basic emotional support, behavioral, to clinical assessment. Services to parents that are developmentally delayed. Context - Male involvement with services to this population...every thing is focused on the mother and there are missed opportunities to have fathers as options to help raise children.
Benchmarks - specific measurable activity; involved parties; dates for timeline	1. By Fall 2008 develop standardized protocols for providing case management services to facilitate access to safe housing, mental health, education, quality child care and health care access. 2. By Fall 2009 fully implement standardized protocols within Teen Parent Network identified agencies. 3. By Winter 2009 better define what it means to provide mental health services to young mothers 20 years or younger and identify resource gaps. 4. By Winter 2011 reduce subsequent pregnancies from 24% to 19%. 5. By Winter 2009 put a system in place to assure that all parenting teens will be enrolled in Medical Assistance or Family Planning Waiver. 6. By Winter 2009 increase the number of school age parents enrolled in school, attending and making progress.
Data - what needs to be collected (and by which agencies) to show progress in Benchmarks	List of agencies serving young families, number of teen births (age), number of subsequent births (age), % of teen parent children enrolled in quality childcare, % of infants developmentally on target (ages and stages), school enrollment data, % of school age parents enrolled in MA or FP waiver, MFIP, WIC
Resources needed - Money? People? Other?	City of Minneapolis will facilitate accessing funding for identifying and sustaining evidence based programs and practices.
Policy - Public and organizational policy issues	Universal health coverage for children 20 years of age and younger. Simplify qualification standards for state or local aid. Children of teen parents should be given priority for preventive services beginning at birth (e.g. child care assistance). Minimize barriers to education attainment for teen MFIP recipients.
Work Group	Adolescent Pregnancy and Parenting

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #2	2.A.
Intervene at the first sign that youth and families are at risk for or involved in violence.	Find meaningful employment for young people who may be more difficult to employ by expanding the summer employment programs for at-risk youth, expanding the City's STEP-UP youth jobs program, and better connecting to County employment programs for youth already in the justice system.
Leadership- people who will lead the effort and take ownership of the effort	Community Planning and Economic Development, Minneapolis Employment and Training Programs, Minneapolis /Workforce Council, WIA Youth Council
Key Participants people/organizations needed to operationalize the recommendation	Hennepin County Sentence to Serve Program, Hennepin County Juvenile Services Administration
Current Activities- affecting Minneapolis [100 words or less]	A member of Hennepin County Juvenile Administrative Services sits on the WIAYouth Council, Hennepin County Sentence to Serve's Probation House Project will be funded in 2008 as they have been the past few years, "Corrections Youth" was a targeted category of service in a recent RFP that was released for funding of 2008 summer activities
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Youth who reside in these neighborhoods are invited to participate in the Sentence to Serve project. Projects funded via the Summer Youth Initiatives target youth in these neighborhoods as well.
Gap in Current Service	Continue to build relationships with entities that are connected to at risk youth populations and recruit youth as participants via these relationships
Benchmarks- specific measurable activity; involved parties; dates for timeline	The Special Youth Initiatives RFP, released in 2008 for summer of 2008 programming, will increase the number of at-risk youth served in specific target areas via projects who commit to serving youth offenders or those youth at risk of offending. Continued work to increase the number of youth served will occur each year, but is dependent upon available funding. Find number of at risk youth and how many additional at risk youth we plan to serve.
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	Employment and Training partners collect appropriate data and input it into Minneapolis Employment and Training Programs Management Information System (MIS) TEAM's. Demographic reports that detail who is served and activities involved are obtainable.
Resources needed- Money? People? Other?	Federal, State and City funds need to meet the growing number of youth who wish to be employed, non-profits need to continue to participate by providing worksites in which younger youth can develop their employment skills and private sector businesses need to continue to develop their own workforce by opening their doors to older youth who want to explore various careers while preparing for future employment
Policy - Public and organizational policy issues	Encourage and support activities that increase state Minnesota youth program funding. The number of youth served is dependent upon this funding, therefore no "youth served" benchmark can be set.
Work Group	Employment

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #2	2.B.
Intervene at the first sign that youth and families are at risk for or involved in violence.	Provide focused attention and resources toward early intervention with juvenile offenders by establishing the juvenile supervision and service center and maintaining the Minneapolis Police Department's juvenile unit.
Leadership- people who will lead the effort and take ownership of the effort	Jan Fondell, Bryan Schafer
Key Participants people/organizations needed to operationalize the recommendation	Paula Saunders, Merle Bell Gonzalez, Danielle Grant, Sharlene Shelton, County Attorney representative, The Link and other identified CBOs
Current Activities- affecting Minneapolis [100 words or less]	Direct operations for the Juvenile Supervision Center to ensure that youth are receiving necessary services to prevent further involvement with the juvenile justice system.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Serves all City- potential to target specific interventions for youth in key neighborhoods
Gap in Current Service	Transportation, support and space at JSC
Benchmarks- specific measurable activity; involved parties; dates for timeline	1. Establish the Juvenile Supervision and Service Center by January 7, 2008. Complete formal agreements by June 2008. 3. Identify gaps in needed services for youth by Fall 2008.
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	Tracking juvenile offenses and school attendance pre and post JSC intervention. What metric are we using to track improvements/if we are making a difference?
Resources needed- Money? People? Other?	Increasing formal agreements with CBOs in order to identify whether or not youth and families access services following contact with the Juvenile Supervision Center.
Policy - Public and organizational policy issues	
Work Group	Juvenile Justice IV

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #2	2.C.
Intervene at the first sign that youth and families are at risk for or involved in violence.	Develop a standard protocol and train adults to use it in parks, schools and health care facilities in the aftermath of critical violent incidents so that those incidents can be used to educate young people on the ways to prevent and de-escalate violent behavior.
Leadership- people who will lead the effort and take ownership of the effort	MDHFS Youth Violence Prevention Coordinator and Doris Thomas from Mothers of Crime Victims
Key Participants people/organizations needed to operationalize the recommendation	VP coordinator will convene a meeting with MPS Craig Vana, Health Provider Task Force, Tom Simerson-Walfred (Henn Co), Rocco Forte (City of Minneapolis) and Doris Thomas (Mothers of Crime Victims)
Current Activities- affecting Minneapolis [100 words or less]	Jurisdictions have existing protocols for when acts of violence occur within their settings. There is not a current protocol for responding to the "after the fact" ramifications of violence to prevent further violence and provide the necessary supports to youth who have been affected.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Current protocols will be collected by the Violence Prevention Coordinator. Ask Rocco Forte to convene a group with all relevant parties to explain emergency preparedness plan.
Gap in Current Service	There is no current protocol in place for responding to the aftermath of a violent incident to provide support to affected youth and reduce the likelihood of a retaliatory act of violence.
Benchmarks- specific measurable activity; involved parties; dates for timeline	1. The YVP coordinator will convene a meeting with MPS Craig Vana, members of the health provider task force, Tom Simerson-Walfred (Hennepin County), Rocco Forte (City of Mpls) and Doris Thomas (Mothers of Crime Victims) by Fall 2008. 2. A standard protocol for youth will be identified/developed by Spring 2009. 3. Training on the protocols will occur among all parks, schools, and health care facilities in the five target areas by Summer 2009.
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	Develop a written response plan to document effectiveness of protocol's implementation following a critical incident.
Resources needed- Money? People? Other?	A framework for response will need to be developed. Dedicated staff time from the public jurisdictions for the development of a plan and for training staff.
Policy - Public and organizational policy issues	The adoption of this framework by the jurisdictions and health care organizations.
Work Group	Community Prevention Infrastructure

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #2	2.D.
Intervene at the first sign that youth and families are at risk for or involved in violence.	Establish and promote a youth help line to give young people a safe, confidential way to report trouble or seek help.
Leadership - people who will lead the effort and take ownership of the effort	MDHFS Youth Violence Prevention Coordinator
Key Participants people/organizations needed to operationalize the recommendation	Lauren Segal of United Way, Youth, County Attorney Rep, MPD rep
Current Activities - affecting Minneapolis [100 words or less]	There is no youth help line that provides a confidential reporting opportunity. Youth are afraid to report because they do not want to be a "snitch" and they do not want to put themselves in jeopardy
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	There are no existing services such as a youth help line for reporting trouble.
Gap in Current Service	There are no existing services such as a youth help line for reporting trouble. Youth are afraid to report for fear of bringing unwanted attention or harm to themselves or their loved ones. Youth report having knowledge of criminal activity but they have no way of reporting this information confidentially.
Benchmarks - specific measurable activity; involved parties; dates for timeline	1. The YVP Coordinator will convene a meeting with the identified key participants to beginning planning a youth helpline by summer 2008. 2. A youth help line will be established by Spring 2009.
Data - what needs to be collected (and by which agencies) to show progress in Benchmarks	The number of calls to the helpline. The outcome of reports made.
Resources needed - Money? People? Other?	Funds to operate the line and monitor incoming calls.
Policy - Public and organizational policy issues	Can confidentiality be guaranteed within the legal system? How will reports be followed up on?
Work Group	Community Prevention Infrastructure

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #2	2.E.
Intervene at the first sign that youth and families are at risk for or involved in violence.	Establish policies and training making every library, park and school a nonviolence zone, so that young people see nonviolence being actively practiced and do not see violence being ignored or condoned by adults at facilities that are meant to be safe places for learning and activities.
Leadership- people who will lead the effort and take ownership of the effort	MDHFS Youth Violence Prevention Coordinator
Key Participants people/organizations needed to operationalize the recommendation	Nan Miller (MPS), Youth, Parents, Craig Vana (MPS), John Gurban (MPRB), Amy Ryan (HCLIB)
Current Activities- affecting Minneapolis [100 words or less]	Safe Routes to School, MPS Policy is that schools are nonviolence zones
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Policies exist within the jurisdictions but it does not appear that there is a common definition for what non-violence means and how staff are trained in creating non-violent environments and de-escalation of potential violence.
Gap in Current Service	There is not a consistent definition of what non-violence is
Benchmarks- specific measurable activity; involved parties; dates for timeline	1. The YVP coordinator will collect information from the parks, schools and libraries on existing policies regarding violence by Fall 2008 2. The YVP Coordinator will convene a meeting of the key participants in Fall 2008. 3. Policies will be developed and adopted by the jurisdictions by Spring 2009. 4. Trainings in libraries, parks, and schools in all target areas will be conducted by Summer 2009.
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	Adopted policies of MPS, MPRB and HCLIB regarding non-violence and training standards for staff. Conduct regular follow up with youth and parents in the five target neighborhoods regarding violence and perceptions of safety in the parks schools and libraries.
Resources needed- Money? People? Other?	Dedicated staff time from the public jurisdictions for the development of a plan and for training staff.
Policy - Public and organizational policy issues	The adoption of an agreed upon definition of non-violence within these independent jurisdictions.
Work Group	Community Prevention Infrastructure

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #2	2.F.
Intervene at the first sign that youth and families are at risk for or involved in violence.	Support alternatives to suspension and expulsion in Minneapolis schools as a way to determine effective tools and policies to prevent violence and address violent incidents.
Leadership- people who will lead the effort and take ownership of the effort	Eleanor Coleman, Reversing the Cycle Task Force (MPS) meeting from Dec '07-June '08.
Key Participants people/organizations needed to operationalize the recommendation	Hennepin County, City of Minneapolis, universities, and community agencies
Current Activities- affecting Minneapolis [100 words or less]	School district has established a task force to recommend alternative to suspension and expulsion in Minneapolis Public Schools. Task force is called Reversing the Cycle. Convene all charter schools to discuss measures undertaken to prevent violent incidents.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	The Connecting Parents to Educational Opportunities program to help parents support student achievement and collaborate with the schools is being piloted in 4 schools beginning 4/08: Anderson, Lucy Laney, Nellie Stone Johnson.
Gap in Current Service	The current Citywide Discipline Policy was innovative when enacted but has not resulted in closing the gap between students of color, predominantly African American males and other students in rates of suspensions.
Benchmarks- specific measurable activity; involved parties; dates for timeline	1. Recommendations for changes in the MPS discipline policy will be finalized by the Task Force Summer 2008 2. MPS will adopt new recommendations by Fall 2008. 3. Implementation of new policy will occur during 2008-2009 school year.
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	Number of suspensions by grade, gender and race.
Resources needed- Money? People? Other?	Funds to support teacher training and coaching. Community and school volunteers to conduct parent education. Possibly additional educational support to assess disruptive students' learning needs and styles.
Policy - Public and organizational policy issues	Need to modify MPS discipline policy.
Work Group	Juvenile Justice V

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #2	2.G.
Intervene at the first sign that youth and families are at risk for or involved in violence.	Provide young people with consistent and effective support by creating a common definition of "risky behavior," and coordinating a set of actions to be taken as a result; to be shared and used by Minneapolis parks, schools, and City government, Hennepin County, and the broader juvenile justice system.
Leadership- people who will lead the effort and take ownership of the effort	Youth Violence Prevention Coordinator
Key Participants people/organizations needed to operationalize the recommendation	Youth, Parents, and cross jurisdictional staff
Current Activities- affecting Minneapolis [100 words or less]	People working with and interacting with youth often are focused on only one or two aspects of a young person's life.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	None Currently
Gap in Current Service	Develop four key questions that every adult interacting with a young person could ask themselves in order to intervene at the point that a young person may be at risk. Examples may include "Does this young person attend school regularly? Does this young person feel safe in their home"
Benchmarks- specific measurable activity; involved parties; dates for timeline	1. Develop the four questions. 2. Promote the four questions throughout the City of Minneapolis? 3. Develop/Identify materials for community resources for adults to use to assist youth
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	
Resources needed- Money? People? Other?	Written materials for promotion.
Policy - Public and organizational policy issues	
Work Group	Community Prevention Infrastructure

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #2	2.H.
Intervene at the first sign that youth and families are at risk for or involved in violence.	Increase training and support programs for parents of at-risk teenagers, including juvenile re-entry, so that these parents have the knowledge, tools and resources they need to get their kids back on the right track.
Leadership- people who will lead the effort and take ownership of the effort	Mothers of Crime Victims, NorthPoint, Health and Family Support
Key Participants people/organizations needed to operationalize the recommendation	Shoulder to Shoulder; Wilder, Parent Academy (MPS), Project Murua - Urban League, MIWRC, White Bison
Current Activities- affecting Minneapolis [100 words or less]	Wilder, Parent Academy (MPS), Project Murua - Urban League, White Bison Fire Starters, NorthPoint Gateway helps families transition off assistance using a full-family approach, First Nations Orphan Association
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Urban League Project Murua, Little Earth/ DIW (Omnicye) efforts to support parents
Gap in Current Service	Need to connect families who are visiting youth in court or out of home placement with support programs. Specific hours, several times a week for community liaisons to be present in court would help judges connect families with support.
Benchmarks- specific measurable activity; involved parties; dates for timeline	1.Convene a meeting of stakeholders in Fall 2008. 2. Compile a list of training and support programs for parents by early Summer 2009. 3. Set a goal for the number of parents that should be served by Fall 2009. 4. Create referral system within juvenile justice system for parents of at-risk teens by Spring 2010.
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	% of parents successfully connected to parent support who have been identified and referred by the juvenile justice system
Resources needed- Money? People? Other?	Financial support to operate programs, media messages
Policy - Public and organizational policy issues	Need both court-ordered and voluntary referral mechanisms to connect parents to support.
Work Group	Parent Support

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #2	2.I.
Intervene at the first sign that youth and families are at risk for or involved in violence.	Increase the capacity of Hennepin County's truancy intervention program for students with mental health and chemical dependency issues so that these young people have the added support and resources to stay in school and out of trouble.
Leadership- people who will lead the effort and take ownership of the effort	Jim Libera (HC, truancy unit), Patty Moses
Key Participants people/organizations needed to operationalize the recommendation	Willie Bridges
Current Activities- affecting Minneapolis [100 words or less]	
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	
Gap in Current Service	
Benchmarks- specific measurable activity; involved parties; dates for timeline	1. Review of current mental health and chemical dependency programs (along with their capacity) will be completed by DATE. 2. Recommendations for increased capacity will be made to WHOM by DATE. 3. HC will implement WHICH PROGRAMS by DATE 4. HC capacity will increase from X to Y by DATE.
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	
Resources needed- Money? People? Other?	
Policy - Public and organizational policy issues	
Work Group	Juvenile Justice IV

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #2	2.J.
Intervene at the first sign that youth and families are at risk for or involved in violence.	Provide young people who have an incarcerated parent with additional adult support by creating mentor programs that match these youth with individualized support.
Leadership- people who will lead the effort and take ownership of the effort	Hennepin County Resource Development, Human Services and Public Health Department (Carlton Garner, Ron Grace, Sharlene Shelton)
Key Participants people/organizations needed to operationalize the recommendation	Hennepin County HSPH (leadership); Mentoring Partnership of Minnesota (technical resource and training); Kinship of Greater Minneapolis, Council on Crime and Justice, Bridge Builders for Kids and Big Brothers Big Sisters (service providers who currently receive funding to serve this population); Elizabeth Ellis - Volunteer Services Coordinator for the Health Services Unit, State Department of Corrections; Kelley Heifort - Transitions Program Director Coordinator, State Department of Corrections;
Current Activities- affecting Minneapolis [100 words or less]	Have identified 5 agencies in the community which specifically provide mentoring opportunities to children of incarcerated parents. The Family Strengthening Project, which is an initiative of the Council on Crime and Justice partners with various community agencies to provide social support to families of incarcerated fathers which includes mentoring for the children.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Not yet determined. Hennepin County Resource Development is interested in working with community agencies to specifically serve this population. Focus of needs assessment will be county wide not community focus.
Gap in Current Service	To be determined by collecting information from service providers
Benchmarks- specific measurable activity; involved parties; dates for timeline	1. Review of current programs will be completed by Summer 2008. 2. Partner organization with potential to serve children of incarcerated parents will be identified by Summer 2008. 3. Partners will compile the data regarding number of children of incarcerated parents ages 8-12 in the 5 target neighborhoods and projection of resources needed by Winter 2009.
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	Data on number of children 8-17 with an incarcerated parent residing in Minneapolis, key participants' current capacity and number of children on waiting list, needs assessment on projected capacity needed
Resources needed- Money? People? Other?	Marketing/recruitment/awareness campaign; collaboration with community-based agencies serving families and mentoring programs to assure children of incarcerated parents have access to these services. Agency and community education about CareGivers's Choice.
Policy - Public and organizational policy issues	
Work Group	Mentoring

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #2	2.K.
Intervene at the first sign that youth and families are at risk for or involved in violence.	Expand street level outreach, including bold door-to-door outreach that engages families and re-connects youth exhibiting risky behavior with quality education and employment opportunities.
Leadership- people who will lead the effort and take ownership of the effort	Shane Price, MAD DADS, Hennepin Courts
Key Participants people/organizations needed to operationalize the recommendation	Peace Foundation, Check and Connect, NorthPoint, other clinics such as Native American Clinic, Indian Health Board, Family Medical Center, Southside. Police, Mothers of Crime Victims, Street Works, La Familia, La Oportunidad, Brian Coyle Center Somali elders, Abdi Ugas and Abdi Santur (Hennepin County).
Current Activities- affecting Minneapolis [100 words or less]	Streetwork goes to community settings to reach youth, MAD DADS are riding Metro Transit - could be expanded to stop at "hot spots", Allina Back Yard project may use door-to-door strategy.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Propose beginning in one neighborhood on the north side and one on the south side of Minneapolis. Outreach would be conducted over a specified period of several weeks. Convene targeted city outreach workers to discuss role they could play in collaborating with community.
Gap in Current Service	No effort currently available in Minneapolis is as comprehensive as what is being proposed: The door to door effort will be neighborhood based, not only focused on families in crisis. Teams including health care staff, school and parks personnel, social service agency reps and other community based organizations will work with respected street outreach teams like MAD DADS. They will provide information about community assets and resources (including foreclosure prevention information) to support parenting and positive youth development.
Benchmarks- specific measurable activity; involved parties; dates for timeline	1. Initial target neighborhoods will be identified Spring 2008 2. Teams formed and trained Spring 2008 3. Financial support for pilot effort secured by Summer 2008 4. One door-to-door campaign completed in two neighborhoods by Fall 2008 5. Evaluation of pilot effort in Winter 2009. 6. Funding for full scale effort in 5 neighborhoods secured Spring/Summer 2009. 7. Door to door effort implemented in 5 target neighborhoods conducted Summer/Fall 2009
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	Number of households contacted. Number of successful connections made to community organizations for support and engagement of families and youth.
Resources needed- Money? People? Other?	Funding for coordination of effort, support for outreach teams, evaluation. Materials may need to be developed describing available community resources.
Policy - Public and organizational policy issues	Agreement by local government agencies to expedite assistance to families contacted through this effort.
Work Group	Parent Support

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #3	3.A.
Do not give up on our kids, work to restore and get them back on track.	Strengthen cross-jurisdictional mechanisms so that different parts of the juvenile justice system (probation, police, corrections, health care providers, community-based organizations, etc.) can better coordinate services and support systems for young offenders
Leadership- people who will lead the effort and take ownership of the effort	Deb Huskins, Chris Owens, Jamie Halpern, Bryan Schafer, Paula Sanders, Jeanne Torma, Patty Moses, Rick Maas, Carol Batsell-Benner, Ellie Emmanuel@state.mn.us (workforce)
Key Participants people/organizations needed to operationalize the recommendation	Schools, police, HSPHD, DOCC-R, applicable IT systems staff
Current Activities- affecting Minneapolis [100 words or less]	Some inter-departmental committees with MPD, Hennepin County & schools
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Decide what agencies need what info and how to share this - need to start from square one. Pie-in-the-sky goal: One kid: One file
Gap in Current Service	No case file sharing, duplication in efforts/assessments; agreed upon goals for clients. Data sharing and data privacy laws keep agencies from clear communication. Need a legislative solution.
Benchmarks- specific measurable activity; involved parties; dates for timeline	Convene the identified leadership by Summer 2008. Devise legislative strategy by Fall 2009.
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	What systems do we access currently & by whom? These areas need to be identified for a first step complete by June 1, 2008. The agencies will be DOCC-R, HSPHD, Children's Mental Health, police, schools. Need to identify external providers & community
Resources needed- Money? People? Other?	1. People from each area to serve on work group. IT people to help outline missing resources
Policy - Public and organizational policy issues	Need a legislative response to the issues of data privacy.
Work Group	Juvenile Justice I

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #3	3.B.
Do not give up on our kids, work to restore and get them back on track.	Expand the scope and increase the funding of juvenile probation to better integrate young offenders back into the community. This should include incorporating youth development practices, motivational interviewing, Cog skills into probation instead of solely focusing on punishment and monitor
Leadership- people who will lead the effort and take ownership of the effort	Chris Owens, Jean Torma, DOCC-R & City of Minneapolis
Key Participants people/organizations needed to operationalize the recommendation	County Board, City of Minneapolis, community orgs, Juvenile Probation
Current Activities- affecting Minneapolis [100 words or less]	
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Expanding & utilizing evidence-based practices in all areas of probation, which includes assessments, case plans, referrals of LLO to community resources. Expanding the use of administrative sanction to probationers. Use MI & Cog skills.
Gap in Current Service	
Benchmarks- specific measurable activity; involved parties; dates for timeline	1 .Number of case plans/assessments done in targeted neighborhoods. 2. Funding to be increased for 2009.
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	
Resources needed- Money? People? Other?	DOCC-R is currently being asked to cut their budget by %+%. New sources of revenue need to be identified for 2009. i.e. grants, etc.
Policy - Public and organizational policy issues	* Priority needs to be given to juvenile services. * Minimal cuts to programs showing good outcomes. * Requirement for providers to use EBP *
Work Group	Juvenile Justice I

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #3	3.C.
Do not give up on our kids, work to restore and get them back on track.	Implement a comprehensive assessment tool that identifies a juvenile's related needs and connects them to available services without risking self-incrimination.
Leadership - people who will lead the effort and take ownership of the effort	Bryan Schafer, Jan Fondell, Paula Williams, Merle Bell-Gonzales, (JSC Workgroup). Work will be expansion on what's already happening at the center.
Key Participants people/organizations needed to operationalize the recommendation	Public Defender Office, the Link (contracted service provider)
Current Activities - affecting Minneapolis [100 words or less]	Juveniles currently assessed for needs based on YLS.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Identify those juveniles who enter the supervision center who are from these neighborhoods and conduct mental health assessments based on initial outcomes of the YLS pre-screen.
Gap in Current Service	TBD
Benchmarks - specific measurable activity; involved parties; dates for timeline	YLS will be administered through Juvenile Supervision Center beginning January 2008
Data - what needs to be collected (and by which agencies) to show progress in Benchmarks	Track the number of juveniles assessed, number referred, and outcomes within data privacy rules and regulations.
Resources needed - Money? People? Other?	Funding for (2) more employees in the JSC. Funded through Joint Powers contracts with the current JSC vendor.
Policy - Public and organizational policy issues	Ensure due process, integrity, and data privacy of each juvenile (consistent with current policy). Mental health services to be community based and accessible to the juvenile and family in their neighborhood.
Work Group	Juvenile Justice IV

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #3	3.D.
Do not give up on our kids, work to restore and get them back on track.	Decrease re-offense rates by better connecting youth offenders to educational opportunities, employment skills and health care services (adjudicated delinquent)
Leadership - people who will lead the effort and take ownership of the effort	Jean Torma, Fred Bryan (County Home School), Deb Renshaw, Otis Zanders (Warden, Red Wing)
Key Participants people/organizations needed to operationalize the recommendation	VJ Smith, Shiloh Temple
Current Activities - affecting Minneapolis [100 words or less]	
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	
Gap in Current Service	
Benchmarks - specific measurable activity; involved parties; dates for timeline	A list of educational opportunities, employment skills, and health care services available will be catalogued by Fall 2010. Identification of needed human resources to ensure youth access to existing programs by Winter 2011.
Data - what needs to be collected (and by which agencies) to show progress in Benchmarks	TBD
Resources needed - Money? People? Other?	Building capacity outside of correctional system. Engage kids in community. Healthcare. Making kids a priority in community. Would like to see schools (MPS & alternative) in leadership role.
Policy - Public and organizational policy issues	
Work Group	Juvenile Justice II

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #3	3.E.
Do not give up on our kids, work to restore and get them back on track.	Expand restorative justice programs for youth offenders, which have been shown to effectively reduce re-offenses by reintegrating offenders into the community, and enable offenders to assume active responsibility for their actions.
Leadership- people who will lead the effort and take ownership of the effort	Jean Torma, Bryan Schafer, Rick Maas (MPS), Jill Strickner, Paula Williams-Sanders
Key Participants people/organizations needed to operationalize the recommendation	Juvenile Probation, MPD, HSPHD & community agencies
Current Activities- affecting Minneapolis [100 words or less]	Restorative Justice Unit, Restorative Justice Circle, Victim Empathy groups, Mediation (Victim/Offender) Annual Training
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Same as above
Gap in Current Service	*Communities need to be involved more than the system *School could be more involved
Benchmarks- specific measurable activity; involved parties; dates for timeline	1. Successful (with urban at-risk youth) Restorative Justice Programs will be identified by Fall 2008 2. Development/Adoption of Model by Spring 2009 3. Community Restorative Justice Providers in place by Fall 2009
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	*Basic outcome data needs to be collected satisfaction surveys *Victim
Resources needed- Money? People? Other?	*More staff/agencies/community partners to do this *Providers will want money *Targeted funding to focus on guns.
Policy - Public and organizational policy issues	Education of all involved as to the importance of Restorative Justice vs incarceration
Work Group	Juvenile Justice II

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #3	3.F.
Do not give up on our kids, work to restore and get them back on track.	Strengthen and expand proven after-care models to ensure that each youth returning from out of home placement has a comprehensive plan to re-enter their community. Better engage community and faith organizations in helping to provide after-care solutions
Leadership - people who will lead the effort and take ownership of the effort	Chris Owens, Jean Torma, contract managers, Tamera Boyce
Key Participants people/organizations needed to operationalize the recommendation	CBOs, Council of Churches, Juvenile Probation, Volunteer Coordinators
Current Activities - affecting Minneapolis [100 words or less]	Requiring all youth to have a case plan when returning from OHP.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Expand TRS in these targeted neighborhoods.
Gap in Current Service	*Expand Return to Success model to all returning juveniles. *Communities need to take responsibility for these youth *Educate community/faith-based organizations as to their ownership in this area
Benchmarks - specific measurable activity; involved parties; dates for timeline	1. Identification of current after-care models will be completed by Summer 2008 2. Implementation of pilot models by Fall 2008 3. Preliminary evaluation by Summer 2009
Data - what needs to be collected (and by which agencies) to show progress in Benchmarks	*Research on other aftercare models. *Outcome from RTS evaluation
Resources needed - Money? People? Other?	*Planning analyst/Researcher aftercare is costly *additional P.O.'s *additional community providers
Policy - Public and organizational policy issues	Policy: Aftercare is a priority and expectation. Money for aftercare is critical
Work Group	Juvenile Justice I

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City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet

Goal #3	3.G.
Do not give up on our kids, work to restore and get them back on track.	Develop relevant and culturally appropriate rites of passage to support a more comprehensive process for youth offenders to re-enter the community. Helping these youth and their families will alleviate many community concerns and buoy their confidence and civic engagement.
Leadership- people who will lead the effort and take ownership of the effort	Shane Price (NorthPoint Health and Wellness Center), VJ Smith (MAD DADS), Dr. Verna Price (Girls in Action and POP Leadership), Kirk Crowshoe (Division of Indian Work), Narin Sihavong (Minneapolis Multicultural Services), Mothers of Crime Victims
Key Participants people/organizations needed to operationalize the recommendation	Chris Owens (Hennepin County), Sondra Samuels (Peace Foundation), Kingdom Oil, Hennepin County Juvenile Detention, County Home School, RS Eden, Ed Erwin (Kwanza)
Current Activities- affecting Minneapolis [100 words or less]	Young Guns offers mandatory groups to young men who have used a gun, POP Leadership Institute and Girls in Action both provide structured personal development training. DIW and Little Earth engage youth in activities that connect them with cultural rights of passage. Centro may also have a program. MAD DADS youth participating in community service. Walks Tall for adult men - could be adapted for youth? Jack and Jill and Freedom Schools also have rights of passage that might be adaptable. Kwanza uses theater and drama with youth.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	DIW, Little Earth, Young Gun Hennepin County Juvenile Center. Rites of passage efforts may occur outside of targeted neighborhoods but serve youth returning to those neighborhoods.
Gap in Current Service	While there are a number of efforts to build upon, there is currently no system-wide effort to assure that all youth reentering the community are connected to the opportunity to experience a rite of passage. Connecting with parents of these youth is also not uniformly done. Young people successfully making this transition need to be lifted up and shown to the community.
Benchmarks- specific measurable activity; involved parties; dates for timeline	1. Identify which cultural groups are most prevalent in the target communities by Winter 2009 2. Identify stakeholders for each cultural group by Winter 2009 3. Further develop the definition of Rites of Passage and Family Support Systems. This includes development of themes, values and components that should be incorporated into different cultural contexts by Winter 2009 4. Convene Stakeholders to ID point people by Spring 2009 5. Describe culturally specific "rites of passage" efforts and how to connect incarcerated youth to them Spring 2009
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	1. Number/percent of youth re-entering the community who are connected to a program providing rites of passage effort. 2. Recidivism rates of youth connected to rites of passage effort.
Resources needed- Money? People? Other?	Resources for stakeholder meeting. Rites of passage programs may need funding to support program expenses (staffing, curriculum development/modification, facilities).
Policy - Public and organizational policy issues	Initiate policies within juvenile corrections to assure that youth are connected to opportunities for "rites of passage" without needing to go through the social service system or be court ordered. Seek funding for "rites of passage" programs that are not court ordered.
Work Group	Juvenile Justice III

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #3	3.H.
Do not give up on our kids, work to restore and get them back on track.	Expand sentencing options for youth to include comprehensive and intense behavioral training and therapy for young offenders and their families.
Leadership - people who will lead the effort and take ownership of the effort	Chris Owens, Bryan Schafer, Catharine Wright, Project Support
Key Participants people/organizations needed to operationalize the recommendation	NorthPoint
Current Activities - affecting Minneapolis [100 words or less]	*Engaging families *Researching other models in similar counties
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	*Basic probation *Juvenile Probation - no mandate to the parents only the child
Gap in Current Service	*No trained staff for Cog skills *MST, FFT therapy prior to out of home placement *Need a solid continuum of care options for all youth in system - both in home and out
Benchmarks - specific measurable activity; involved parties; dates for timeline	1. Current behavioral training and therapy options will be identified by Summer 2008. 2. The number of sentencing options will increase by Winter 2009. 3. The number of youth receiving behavioral training or therapy options sentencing will increase by mid-2009
Data - what needs to be collected (and by which agencies) to show progress in Benchmarks	Outcome data will need to be collected from the various providers
Resources needed - Money? People? Other?	*Providers *Money for providers for training *MST/FFT are fairly expensive to implement *Training/Money
Policy - Public and organizational policy issues	*Insistence on multiple options could be critical *P.O ability to get orders for parent would be helpful change: This type of program is more effective than locking kids up *Cultural
Work Group	Juvenile Justice I

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #3	3.1.
Do not give up on our kids, work to restore and get them back on track.	Ensure that support systems for youth offenders are extended to strengthen the families these youth and return to.
Leadership- people who will lead the effort and take ownership of the effort	Shane Price (NorthPoint Health and Wellness Center), VJ Smith (MAD DADS), Dr. Verna Price (Girls and POP Leadership), Kurt Crowshoe (Division of Indian Work), Narin Sihavong (Minneapolis Multicultural Services)
Key Participants people/organizations needed to operationalize the recommendation	Chris Owens (Hennepin County), Sondra Samuels (Peace Foundation), Kingdom Oil, Hennepin County Detention, County Home School, RS Eden, Ed Erwin (Kwanza)
Current Activities- affecting Minneapolis [100 words or less]	Street outreach efforts like MAD DADS make referrals to programs at Urban Ventures where there are programs for fathers, women and young dads. DIW has a father's program and also incorporates fathers into community events like pow wows. Project Murua at the Urban League is offering courses and support for parents. Hennepin County On Ramp to Independence for homeless youth.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	The efforts listed above serve people from the target areas along with others.
Gap in Current Service	Parents identify the need for transportation to the current programs. Connecting youth programs with support is not consistently done. Parents often need help maintaining housing etc. especially when they are injured or in crisis. Programs should model healthy living/diets etc. as part of their efforts. The impact of domestic and sexual violence on the development of children and youth needs to be incorporated into parent programs. Program development should be informed by the experiences of families whose children have been involved in violence as perpetrators or victims.
Benchmarks- specific measurable activity; involved parties; dates for timeline	Address this issue at the stakeholder meeting outlined in 3G by Winter 2009. 1. Convene Stakeholder meeting with key point people by Winter 2009 2. Identify parent component of rites of passage.
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	1. Number/percent of families of youth re-entering the community who are connected to support systems 2. Recidivism rates of youth whose families have been connected to support systems.
Resources needed- Money? People? Other?	Resources for stakeholder meeting. Family support programs may need funding to support program including transportation for families. Families may need access to financial support services to address stability stressors. Support system to promote connectedness between parent and youth while youth are out of home placement (transportation)
Policy - Public and organizational policy issues	Initiate policies within juvenile corrections to assure that families of youth are connected to support systems. Support effort to address and eliminate homelessness. Change the screening process for out of home placement to include parents or community representative - like ICWA process.
Work Group	Juvenile Justice III

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #4	4.A.
Recognize that violence is learned and can be unlearned by reducing the impact of violent messages in our media, culture and entertainment.	Work with local experts and youth to develop a local public education campaign to ensure that young people and our entire community see their roles and responsibilities in stopping violence, while providing the knowledge and tools to reduce violence and safely intervene when violence occurs.
Leadership- people who will lead the effort and take ownership of the effort	Minneapolis Foundation, Call Karen
Key Participants people/organizations needed to operationalize the recommendation	Youth, community, local media outlets
Current Activities- affecting Minneapolis [100 words or less]	
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	
Gap in Current Service	
Benchmarks- specific measurable activity; involved parties; dates for timeline	1. Local experts will be identified by Fall 2008 2. Strategies to involve youth will be identified by Spring 2009 3. A local public education campaign will be designed by Spring 2009 4. Roll out of campaign will begin by Summer 2009
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	
Resources needed- Money? People? Other?	
Policy - Public and organizational policy issues	
Work Group	Media

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #4	4.B.
Recognize that violence is learned and can be unlearned by reducing the impact of violent messages in our media, culture and entertainment.	Recognize that youth violence is a national problem and Minneapolis should lead the discussion by partnering with other mayors and leaders in other cities to form a national coalition against youth violence.
Leadership- people who will lead the effort and take ownership of the effort	US Conference of Mayors; US Department of Justice; League of Cities; Mayor RT Rybak
Key Participants people/organizations needed to operationalize the recommendation	US Conference of Mayors; DOJ
Current Activities- affecting Minneapolis [100 words or less]	The US Conference of Mayors, National League of Cities and PERF/Chief of Police Association have this coalition as an immediate and key priority.
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	Convening in target and surrounding neighborhoods e.g. Robbinsdale re: national work.
Gap in Current Service	Regional and state awareness; national awareness and connection is in process.
Benchmarks- specific measurable activity; involved parties; dates for timeline	Within year 1 US Conference of Mayors, National League of Cities and US Chief of Police Associations will adopt at least part of this work in their workplan. Presentation will be made with DOJ and DOE and connection will be made with their work.
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	Documentation of various connections that are made and measures of success outside the community.
Resources needed- Money? People? Other?	NA
Policy - Public and organizational policy issues	Coordination of many existing national organizations and plans.
Work Group	Legislative and Policy Change

**City of Minneapolis
Youth Violence Prevention - Recommendation Worksheet**

Goal #4	4.C.
Recognize that violence is learned and can be unlearned by reducing the impact of violent messages in our media, culture and entertainment.	Support sensible illegal gun laws and work to change community values around the acceptance of guns. This includes seeking stronger penalties for people who sell and distribute illegal guns, and profit from the sale and distribution of illegal guns to young people.
Leadership- people who will lead the effort and take ownership of the effort	Hennepin County Judge Weiland and Bransford; Sondra Samuels, Peace Foundation, Statewide gun advocacy organizations - Citizens for Safer Guns (Matt Little?)
Key Participants people/organizations needed to operationalize the recommendation	Mayor's Office, Hennepin County Chief Judge; PEACE Foundation
Current Activities- affecting Minneapolis [100 words or less]	April 1 - Campaign about consequences for youth carrying a gun, Restorative Justice Initiative, Judges re: tiers of consequences; Minneapolis Foundation - Public Awareness Campaign
Activities which are targeted to the Hawthorne, Jordan, Folwell, McKinley, and Phillips neighborhoods	See Above
Gap in Current Service	
Benchmarks- specific measurable activity; involved parties; dates for timeline	1. Convene meeting with community partners to develop legislative strategy by Summer 2008. 2. Convene meeting with City/County IGR by Fall 2008. Develop Strategy/Policy recommendations by Fall 2008.
Data- what needs to be collected (and by which agencies) to show progress in Benchmarks	
Resources needed- Money? People? Other?	
Policy - Public and organizational policy issues	Introduction of bill (HF 3324/SF2989) in February 2008. Supporting sensible gun laws to stop flow of illegal guns and change community values.
Work Group	Legislative and Policy Change