

## West Broadway Education and Career Center

### Community Meeting Agenda

11/12/2014

8:00 Introductions/ Distribution of Minutes from October meeting

8:10 Review/ Develop project timeline

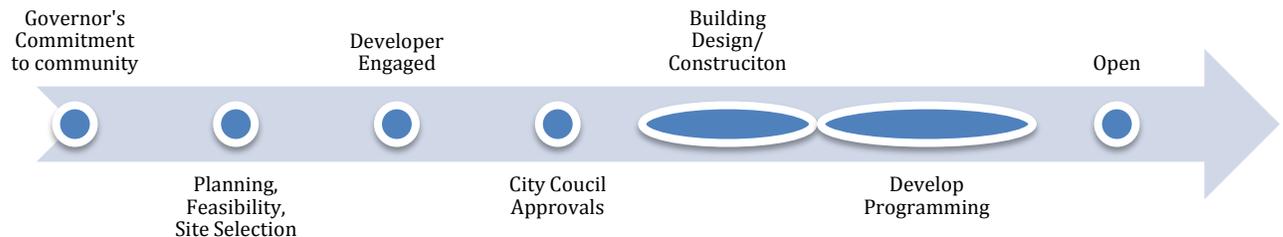
8:20 Developer and Architects Review

- Planning and process
- Response to community requested design themes
- Question and answer

8:45 Analysis of Community Input via Nexus Summary

- Proposed matrix
- Outreach for input/ participation in December meeting

Next Meeting – December 9, 2014 at 1200 Plymouth Avenue North, Minneapolis



### Themes from Community Input with Design considerations

Through meetings, tenant feedback and solicitation of community input, the following themes have arisen that may impact building design. These themes have been summarized to help guide the above discussion with the building architects and developer. This is not intended to be a complete list of themes. Additional community input is requested to expand and prioritize this list. No ranking or priority is given to these themes at this time.

- Exterior design that reflects the diversity of the community such as an exterior facade that features the icons and art of the many cultural groups that live and work in North Minneapolis
- Interior design that supports displaying local art in public and semi-public areas, perhaps even doubling as gallery space
- Space that welcomes entry, participation, use of resources, etc.
- Common entry and other common spaces that support shared service among building tenants – building that supports the “no wrong door” philosophy
- Comfortable waiting areas with space for families and with the ability to support family activities (games, small group activities, children)
- Security that allows community use of the building when the WFC and other tenants are not open.
- Co-working space within the WFC – that allow community agencies to bring clients to the WFC and provide service, support, co-enroll, etc.
- Spacious restrooms that can be open for block parties and community events (accessible through outdoor access or a secure lobby).
- Flexible multi purpose rooms. A large community room that can be partitioned into smaller rooms.
- Flexible technology – smart rooms for instruction and presentations, pull down screens, smart boards, etc. Rooms that support either computer labs or computer carts.
- Common Wifi to allow building users access in all areas
- Space for childcare center or drop in child care
- Quiet space that supports individual work and semi quiet space that supports small group work or one to one teaching, especially related to services provided via computer or translation services (requiring computer access in space)
- Access to healthy food, such as a food court.
- Access to kitchen space for community groups. Kitchen needs to support multiple cultures cooking needs.
- Space to post job leads, community information, event promotions, and other resources
- Flexible education space – may need to include labs, such as computer based or health care
- Create a welcoming space that eliminates need for visible security guards
- Space that could accommodate a cooperative work space (i.e. co working space)